

Bury Health and Wellbeing Board

Title of the Report	Priority 1 Bi-Annual Progress Report		
Date	21.07.2016		
Contact Officer	Mark Carriline		
HWB Lead in this area	Mark Carriline		
<b>1. Executive Summary</b>			
Is this report for?	Information	Discussion X	Decision
Why is this report being brought to the Board?	At request of Board to update on progress against Priority 1		
Please detail which, if any, of the Joint Health and Wellbeing Strategy priorities the report relates to. (See attached Strategy)   Living_well_in_Bury_Making_it_happen_to	Priority 1, Ensuring a positive start to life for children, young people and families		
Please detail which, if any, of the Joint Strategic Needs Assessment priorities the report relates to. (See attached JSNA)   Bury JSNA - Final for HWBB 3.pdf	Children and Young People		
Key Actions for the Health and Wellbeing Board to address – what action is needed from the Board and its members? Please state recommendations for action.	For information		
What requirement is there for internal or external communication around this area?	N/A		
Assurance and tracking process – Has the report been considered at any other committee meeting of the Council/meeting of the CCG Board/other stakeholders....please provide details.	Assurance & tracking is through the Children’s Trust Board and Starting Well Partnership Board (under 5 health outcomes); SEND Implementation Group (responsible for SEND reforms) and CYP & Culture Management Team (Positive & Resilient Parenting and Narrow the Attainment Gap).		

## 2. Introduction / Background

It has been agreed that the Children's Trust Board owns and oversees the successful delivery of Priority 1 of the Health & Wellbeing Strategy.

The Health and Wellbeing Board Terms of Reference state;

*"The Board will oversee and receive reports from a set of sub groups which will focus on the delivery of key targeted areas of work. The sub groups will report directly to the Health and Wellbeing Board. Provisions that apply to the HWB would also apply to any sub groups of the HWB."*

In order to ensure effective governance and accountability for delivering priority 1, it was agreed that:

- The minutes from Children's Trust Board will be made available to the Health & Wellbeing Board and will be circulated for information on a regular basis. The Health & Wellbeing Board is a public meeting and therefore all documents are available to the public.

### **Children's Trust Board minutes are attached to the agenda**

- An executive summary of a work plan has been created detailing key work streams to deliver against each action of the priority and a set of local indicators developed to measure progress against the actions.

# Priority 1 - Starting Well

On behalf of the Children's Trust Board

## Action 1. Improve Health and Development Outcomes for Under 5's

A Higher Proportion of Children will be School Ready



## Action 2. Develop Integrated Services Across Education, Health and Social Care which Focus on the Needs of the Child, especially those with the most complex needs

### SEND Reforms Implemented

#### Achievements

Quality of EHCPs praised by Ofsted during Safeguarding Inspection with strong pupil and parent voice evident

High quality specialist provision including in post 16 through Elmsbank and Bury College, good adult care provision and good commissioned third sector provision

New Education Health Care Plans processed within statutory timescales **100% in 2015/16**

#### Areas for Development

Insufficient Social, Emotional and Mental Health provision leading to a large number of out of borough placements

More parent involvement is needed on the Special Educational Needs Panel

## Action 3. Support Positive Resilient Parenting, Especially for Families in Challenging Circumstances

Fewer Children Making Repeat Entry into Social Care Systems  
Children Move From Care into High Quality Permanence  
Children in Care Stable Placements

The staying put policy is used well with 18 young people currently remaining with their foster carers

Care leavers spoken with by inspectors value the leaving care service and described different ways in which they have been supported

The emotional health and well-being coordinator supports all schools to improve teaching about bullying, transgender and any other relevant issues identified by schools

The local authority gives high priority to promoting permanence for all children and young people that is underpinned by an integrated strategy and clear routes to permanence

## Action 4. Narrow the Attainment Gap Amongst Vulnerable Groups

Improvements in the differences in levels of educational attainment across the Borough and between groups

### ATTAINMENT GAP (% achieving Level 4+ Reading, Writing and Maths)

These figures are based on the child's SEN (Special Educational Needs) Stage at the end of KS2 and show the gap between the results of children with SEN and those with no identified SEN

		2015	2014	2013	2012
ATTAINMENT GAP	LA	-46	-49	-57	-56
All SEN groups combined	National	-51	-52	-54	-55
	<b>Difference</b>	<b>5</b>	<b>3</b>	<b>-3</b>	<b>-1</b>

